

11<sup>th</sup> Grade Leadership Map

Topic	Resources	Activities and Assignments	Learning Outcome and Rationale	Skills
<p>Topic 1-Introduction to the Class and Discussion of Leadership Project</p> <p>2-3 Class Periods, depending on how long the presentations are.</p>	<p>Introduction to the Seven Habits Book Read Foreword</p>	<ul style="list-style-type: none"> <li>● Class Purpose</li> <li>● “What are your Seven Habits” Presentation</li> <li>● Explain Leadership Project and Journal.</li> <li>● Leadership Project Brainstorm</li> </ul>	<p>Leadership Principles exist as governing laws similar to those found in science. There are patterns that successful leaders follow.</p>	<p>Identify, then observe and study people you consider successful. What made them successful? What was the Price? What leadership traits lead to their success? Was their success sustainable? Why or why not?</p>
<p>Topic 2-Inside/Out: The Power of Paradigms</p> <p>2-3 Class Periods</p>	<p>If you want to change the world, make your bed-YouTube Chapter 1-Inside Out PowerPoint or Nearpod</p>	<ul style="list-style-type: none"> <li>● Make your bed challenge</li> <li>● Examine your paradigms</li> <li>● Consider paradigms you may encounter in executing your Leadership Project</li> </ul>	<p>Proactive Paradigms lead to Personal Empowerment. How you view a situation will determine your attitudes and behaviors towards it.</p>	<p>Learn to think objectively about your current attitudes and behaviors in areas of concern. Trace them back to your Paradigms. By changing my paradigm, I can change my attitudes and behaviors.</p>
<p>Topic 3-Be Proactive</p> <p>2-3 Class Periods</p>	<p>Victor Frankl Story and Quotes. Between Stimulus and Response Chapter-Be Proactive Orange Story</p>	<ul style="list-style-type: none"> <li>● Circle of Influence vs Concern Evaluation. Where do you spend your time?</li> <li>● Practice the individual parts of Freedom to Choose</li> <li>● Listen to your language Challenge</li> </ul>	<p>The Proactive approach is learning to act within your Circle of Influence effectively.</p>	<p>Be able to identify and focus efforts on what lies within your Circle of Influence. Understand how to grow your Circle of Influence. Choose your actions with the consequences in mind.</p>
<p>Topic 4-Begin with the End in Mind</p> <p>2-3 Class Periods</p>	<p>Chapter 80<sup>th</sup> Birthday Party Clip</p>	<ul style="list-style-type: none"> <li>● Construct Your Personal Mission Statement</li> <li>● Examine your center. How does this determine your Security, Wisdom, Power, and Guidance?</li> <li>● What is the End in Mind for your Project? Make a Timeline for your Project.</li> <li>● Plan your day Challenge</li> </ul>	<p>All things are created twice. First is the mental creation, and then the physical. Learn to be intentional.</p> <p>At the center of your circle of influence lies your most basic and important paradigms. A Principle-Center leads to correct paradigms</p>	<p>Learn the See-Do-Get Model Construct and reconstruct your life’s Mission Statement. Let it govern short-term and long-term goals. Identify and evaluate what is at your center.</p>

<p>Topic 5: Putting First Things First</p> <p>2-3 Class Periods</p>	<p>Big and Small Rocks activity or video.</p> <p>Stress Material</p> <p>Chapter</p>	<ul style="list-style-type: none"> <li>• 4 quadrants of time activity. Why live in 2</li> <li>• Evaluate your day for a week. Which quadrant are you living in?</li> <li>• Identify Project “WIGS”</li> <li>• Live in Quad 2 challenge</li> </ul>	<p>We can proactively work and still not get anywhere. The key is to identify which activities are worth the time we invest in them. This includes activities of rest and renewal.</p>	<p>Be able to plan your day with a quad 2 paradigm.</p> <p>Evaluate how you spend your time and the value of what you are investing it in.</p>
<p>Topic 6-Private Victory</p> <p>2-3 Class Periods</p>	<p>End of Term Assessment</p> <p>Optional if you are ahead: Astrolabe Ted Talk and assignment</p>	<ul style="list-style-type: none"> <li>• Presentation or Write-up on the Private Victory</li> <li>• Report on your Project so far. What are the next steps?</li> <li>• Learn the history of your tech</li> </ul>		<p>Show your understanding and application of the class material.</p>
<p>Topic 7-Principles of Interpersonal Relationships</p> <p>1-2 Class Periods</p>	<p>Chapter: Paradigms of Interdependence</p> <p>Study Communication. TED Talks by William Ury and others.</p>	<ul style="list-style-type: none"> <li>• Identify the principle of effective Communication in leadership and other relationships</li> <li>• Listening Activities</li> </ul>	<p>Community and Communication are two related words. To have an effective community, you must have effective communication.</p>	<p>Increase awareness of your communication skills.</p> <p>Solve problems through understanding</p>
<p>Topic 8-Think Win/Win</p> <p>2-3 Class Periods</p>	<p>Chapter: Habit 4 Think Win/Win</p> <p>History information for Historical Win/Win Assignment.</p>	<ul style="list-style-type: none"> <li>• Teach the class. Win/Win between students and student teachers.</li> <li>• Win/Win Debate (what does each group really want?)</li> <li>• Historical Win/Win: Research and conflict in history. What did both sides want? Restructure the decisions for a Win/Win Result.</li> <li>• Project: Highlight the Win/Win agreement in your projects. If it is not there, create it. Do all</li> </ul>	<p>Leadership involves P/PC balance. Win/Win mentality is not my way or your way; it is a better way that will serve us both equally well.</p>	<p>Identifying and Making Win/Win agreements.</p> <p>Balancing Courage and Consideration</p>

		parties see it as a Win/Win?		
Topic 9-Seek first to understand, then to be understood 2-3 Class Periods	Chapter: Seek first to understand, then to be understood. Listening Ted Talks	<ul style="list-style-type: none"> <li>Describing the picture Drawing project.</li> <li>Challenge: Listen to someone who is under 7 or over 80 with the intent to understand them.</li> <li>Project: Anticipate and plan for problems that may arise during your project. How will you address them?</li> </ul>	Habit 5 deals with the principle of Empathetic Listening. It is the process of opening up lines of communication by giving the other person “psychological air”. This opens up a greater ability to respond in an atmosphere of true information, sincerity, and trust.	Listening with the intent to understand rather than the intent to reply.  Speak with purpose, courage, and consideration.  Build Emotional Bank Accounts with constant, sincere deposits.
Topic 10 Synergize 2-3 Class Periods	Chapter: Synergize	<ul style="list-style-type: none"> <li>Engineering projects. Observe Creative Cooperation.</li> <li>Project: How did you synergize with all stakeholders? Is this your project or is it now a Legacy for the organization?</li> </ul>	Habit 6 deals with creative cooperation. The idea that synergy is the energy that moves people to work effectively together. It is the idea that my efforts and skills don’t add to your efforts and skills; they multiply yours, making your skills more effective and mine more effective in our efforts. It is pure teamwork where the sum is greater than the individual parts.	Examine teams that you are a part of. Where is synergy lacking?  Apply the other 5 habits to effective creative teamwork.
Topic 11: Sharpen the Saw	Chapter: Sharpen the Saw  Sean Covey video  Christmas Carol Quote	<ul style="list-style-type: none"> <li>Evaluate your life and look for balance. In the four Areas of Renewal.</li> <li>A story about a Chinese plate juggler.</li> <li>Planning your day with balance. (Personal Big Rocks)</li> </ul>	Stephen Covey said, “Have you ever been too busy driving that you did not have time to go get gas?” Habit 7 is about balance. It is about taking care of your own Production Capacity.	Identify the pace of your life and spend time taking care of your own PC.  Set goals in the four areas of Renewal.
Topic 12: Find your Voice (If there is time)	This is its own book. Use presentation	<ul style="list-style-type: none"> <li>Identify how the 7 habits lead to the 8<sup>th</sup>.</li> </ul>		
Presentations of Legacy Project:				

2-4 Class Periods				
Turn in Journal				